LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Winooski ID

Filtered for N>10

Did not make AYP. Year 1 LEA Improvement.

Did not meet requirements in Reading/ELA for students with disabilities.

Did not meet requirements in Mathematics for students with disabilities.

Did not meet the Academic Indicator for the second time.

Met all Participation requirements.

| Group | | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-----------------|-------------------|-----------------------|----------------------|---------------|--------------------|---------|-------------------|-----------------------|--|
| | Reading/ ELA | Math Index (2) | Academic Indicator | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students | Percent Tested (9) | |
| | Index (1) | | (3) | | | | | (8) | | |
| All Students | YES | YES | NO | YES | 46 | 59% | | 360 | 99% | |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 158 | 11% | 5% | 183 | 100% | |
| Free/Reduced Lunch | YES | YES | | YES | 141 | 13% | 6% | 177 | 99% | |
| Without Disability (For Reporting Only) | | | | | 280 | 11% | 7% | 312 | 100% | |
| With Disability | NO | NO | | YES | 19 | 32% | 7% | 48 | 98% | |
| African American | N<40 | N<40 | | N<40 | * | * | * | * | 100% | |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | | | | * | * | |
| Asian | N<40 | N<40 | | N<40 | * | 14% | 0% | * | 100% | |
| Hispanic or Latino | N<40 | N<40 | | N<40 | * | * | * | * | * | |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | * | * | * | * | * | |
| White | YES | YES | | YES | * | 10% | 6% | * | 99% | |
| Not English Language Learner (For Reporting Only) | | | | | 262 | 11% | 7% | 309 | 99% | |
| English Language Learner | N<40 | N<40 | | YES | 37 | 22% | 6% | 51 | 100% | |

- 1-AYP decision for Reading/ELA. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator for All Students is Graduation Rate. Academic Indicator for subgroups is the percentage of students in the lowest achievement level of the reading test.
- 7- For All Students, there is no confidence interval for Graduation Rate.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

LEA Accountability Based on Student Performance

2006 Adequate Yearly Progress Report (Based on 2005 Results)

VERMONT DEPARTMENT OF EDUCATION

Winooski ID

Filtered for N>10

| Reading/ELA Achievement Index | | | | | |
|--|------------|-------------|------------|------------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 377 | 330 | 394 | 359 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 167 | 412 | 352 | |
| Free/Reduced Lunch | 377 | 163 | 376 | 352 | YES |
| Without Disability (For Reporting Only) | | 286 | 423 | 358 | |
| With Disability | 377 | 44 | 209 | 330 | NO |
| African American | 377 | * | 307 | 283 | N<40 |
| American Indian/Alaskan Native | 377 | * | * | * | N<40 |
| Asian | 377 | * | 429 | 309 | N<40 |
| Hispanic or Latino | 377 | * | * | * | N<40 |
| Native Hawaiian/Pacific Islander | 377 | * | * | * | N<40 |
| White | 377 | * | 399 | 358 | YES |
| Not English Language Learner (For Reporting Only) | | 291 | 397 | 358 | |
| English Language Learner | 377 | 39 | 374 | 327 | N<40 |
| Mathematics Achievement Index | | | | | |
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 341 | 329 | 366 | 320 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 167 | 382 | 312 | |
| Free/Reduced Lunch | 341 | 162 | 349 | 311 | YES |
| Without Disability (For Reporting Only) | | 285 | 388 | 318 | |
| With Disability | 341 | 44 | 219 | 284 | NO |
| African American | 341 | * | 332 | 228 | N<40 |
| American Indian/Alaskan Native | 341 | * | * | * | N<40 |
| Asian | 341 | * | 435 | 259 | N<40 |
| <u> </u> | 341 | * | * | * | N<40 |
| Hispanic or Latino | | * | * | * | N<40 |
| Hispanic or Latino Native Hawaiian/Pacific Islander | 341 | | | | |
| * | 341 341 | * | 365 | 318 | YES |
| Native Hawaiian/Pacific Islander | | | 365 368 | 318 319 | YES |

¹⁰⁻Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

¹¹⁻Number of students included in index.

¹²⁻Reading/ELA index includes NECAP reading results and NSRE ELA results. Math index includes NECAP math results and NSRE math results.

¹³⁻Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

¹⁴⁻No AYP decisions are made for subgroups with N<40.